

Semisupervised category learning: the impact of feedback investigated in the perceptual representation system

Katleen Vandist
Ghent University

Maarten De Schryver
Ghent University

Yves Rosseel
Ghent University

Abstract: In category learning, the evidence to the existence of different classification systems is growing. Each system is associated with different cognitive processes, operating on different category structures (e.g., Ashby & O'Brien, 2005